



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Sea Road School

SAU: RSU 21

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2011-2012 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	130	129	99	77	77	67	21	56	12	11	129	0	
	2010-2011	119	116	97	78	80	67	28	49	19	3	116	0	0
Female	2009-2010	62	62	100	76	78	71	24	52	15	10			
	2010-2011	60	58	97	83	86	72	28	55	14	3			
Male	2009-2010	68	67	99	78	75	63	18	60	10	12			
	2010-2011	59	58	98	72	74	63	29	43	24	3			
Caucasian/White	2009-2010	125	124	99	77	77	68	21	56	12	11			
	2010-2011	110	107	97	79	81	68	28	51	18	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	19	18	95	44	58	56	6	39	11	44			
	2010-2011	22	22	100	55	57	56	9	45	32	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95	38	47	34	5	33	5	57			
	2010-2011	21	20	95	50	40	29	15	35	35	15			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	110	98	92	84	72	59	33	6	2	110	0	
	2010-2011	136	136	100	85	87	70	34	51	12	3	136	0	0
Female	2009-2010	62	61	98	92	89	78	66	26	7	2			
	2010-2011	62	62	100	87	88	75	34	53	11	2			
Male	2009-2010	50	49	98	92	78	67	51	41	6	2			
	2010-2011	74	74	100	84	87	66	34	50	12	4			
Caucasian/White	2009-2010	108	106	98	92	84	73	59	32	7	2			
	2010-2011	128	128	100	84	86	71	34	51	13	3			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	5	5	100			65							
Economically Disadvantaged	2009-2010	26	26	100	85	79	62	50	35	12	4			
	2010-2011	18	18	100	67	81	60	<1	67	17	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	60	50	36	20	40	30	10			
	2010-2011	22	22	100	45	53	34	5	41	36	18			
Limited English Proficient	2009-2010	3	2	67			49							
	2010-2011	3	3	100			46							

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2011-2012 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 04



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	130	129	99	76	75	62	16	60	14	10	129	0
	2010-2011	119	116	97	75	77	60	24	51	13	12	116	0
Female	2009-2010	62	62	100	74	74	62	15	60	16	10		
	2010-2011	60	58	97	72	75	60	19	53	19	9		
Male	2009-2010	68	67	99	78	76	63	18	60	12	10		
	2010-2011	59	58	98	78	78	61	29	48	7	16		
Caucasian/White	2009-2010	125	124	99	77	76	63	16	60	14	10		
	2010-2011	110	107	97	78	78	61	22	55	12	10		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	19	18	95	33	47	50	<1	33	28	39		
	2010-2011	22	22	100	36	46	48	5	32	23	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95	29	31	36	<1	29	29	43		
	2010-2011	21	20	95	40	30	31	5	35	20	40		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	1	1	100			35						

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SAU: RSU 21
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	111	99	88	78	64	49	40	7	5	111	0
	2010-2011	136	136	100	81	79	61	31	50	10	10	136	0
Female	2009-2010	62	62	100	84	79	64	45	39	10	6		
	2010-2011	62	62	100	76	76	61	31	45	15	10		
Male	2009-2010	50	49	98	94	78	64	53	41	4	2		
	2010-2011	74	74	100	85	81	61	31	54	5	9		
Caucasian/White	2009-2010	108	107	99	88	78	65	50	38	7	5		
	2010-2011	128	128	100	80	78	62	30	50	10	9		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	5	5	100			60						
Economically Disadvantaged	2009-2010	26	26	100	73	72	51	31	42	12	15		
	2010-2011	18	18	100	56	59	47	<1	56	17	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	60	59	34	20	40	20	20		
	2010-2011	22	22	100	32	28	30	5	27	18	50		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	136	135	99	81	81	64	13	68	16	3	135	0																		
Female																															
	2010-2011	63	63	100	78	79	64	13	65	21	2																				
Male																															
	2010-2011	73	72	99	85	83	65	14	71	11	4																				
Caucasian/White																															
	2010-2011	128	127	99	82	82	66	13	69	15	3																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	4	4	100			58																								
Economically Disadvantaged																															
	2010-2011	20	20	100	40	63	53	<1	40	45	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	19	19	100	47	45	36	11	37	32	21																				
Limited English Proficient																															
	2010-2011	3	3	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	89	E: 83 M: 83	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	83	E: 80 M: 77	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	88	E: 83 M: 83	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	83	E: 81 M: 76	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	78	E: 67 M: 71	E: 58 M: 58	*	E: 99 M: 99	E: 99 M: 99	63	E: 59 M: 63	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	59	E: 43 M: 49	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	41	E: 37 M: 40	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Sea Road School
SAU: RSU 21



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	3	10	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.